




**Faculty Senate Minutes 2/11/19**

The tenth regular meeting of the 2018-2019 Faculty Senate took place on Monday, 11 February 2019, at 3:10pm in 123 Hathaway Hall.



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1. Call to Order: The meeting was called to order at 3:11pm, with quorum.
  2. Approval of Agenda: An item was added to allow Vice Provost Beverly Schneller five minutes to share information on the SACS accreditation process. With this addition, the agenda was approved.
  3. Approval of Minutes of the 28 January 2019 Faculty Senate Meeting: The minutes were approved without changes.
  4. SACS Update: Dr. Schneller explained that the Focused Report (the response to the SACS off] TJETQq0.000012









The Provost replied that they will develop student affairs programming; students would not be required to attend these programs, but the programming would lure them to stay as part of the college experience.

- A Guest asked how this schedule would work for five-day-a-week classes. Sipes responded that accelerated ENG and MAT could fit within a four-day block. She added that upper division classes with labs could have labs on TR. She stated that she has spoken with math faculty, and they responded that this new schedule might actually work better for them. The issue goes back to how many credit hours and how many contact hours do students need to satisfy those credit hours.

5 minutes were added to the discussion


- A Senator noted that, as someone involved in scheduling lab coursework, he would be happy to sit in the think tank room. Scheduling labs is not just a matter of times but also of facilities. We have a finite amount of space and a finite number of days. Sipes responded by inviting him to join the deliberations.
- Another Senator stated that this semester we had challenges with scheduling classrooms. The Provost responded that our space consultants said that we don't have a problem with space, but we have a problem with space-utilization. We have over-usage on TR because people don't want to teach MWF. If we make this change, it will give us a better utilization of the space we have.
- Schneller added that she has worked at an institution which has this schedule. Students were able to schedule their internships on Fridays, and faculty were able to go to conferences because most of them start Friday. Similarly with internships and with capstone projects: we would have Capstone Fridays, which would give faculty more opportunity to create projects, knowing that the students have Fridays to work. Additionally, the longer class periods allow teachers to do more and finish lessons; the longer classtimes also reduce the urge to procrastinate.
- Sipes p00 g0stally, t



5 minutes were added to the discussion

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Dr. Peter Smith, Director of the QEP (Quality Enhancement Plan), presented an update on KSU's QEP. He stated that the QEP/SACS report is being uploaded today, and the SACS consultant Dr. Silver is