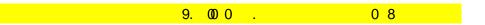
Faculty Senate Minutes 10/8/18



The fourth regular meeting of the 2018-2019 Faculty Senate took place on Monday, 8 October 2018, at 3:10pm in 123 Hathaway Hall.

• Curriculum Committee Chair Whittinghill noted that an existing course going for a shorter term would not have to come through Curriculum Committee.

<u>7. Professional Concerns Committee – Caroline Gibson</u>: Dr. Gibson was excused, so PCC Vice Chair Li Lu gave the following report:

The committee re-discussed the Faculty Evaluation Form, which had been approved last year in Senate, but was rejected by the President. They will be sending the form up again, without change. Another issue was an old, unpassed Action Item from 2014/2015 requesting that Biology/Chemistry/Psychology teaching loads be based on contact hours rather than credit hours. The reason is that a 3-hour course in these lab courses requires 4 hours of lecture and 2 hours of lab. A 4-hour course also requires more than just 4 contact hours. Instructors of these courses believe that the number of credit hours does not reflect how much they work. This issue was discussed in 2015, but the Action Item got lost, so the committee is sending it back up again.

- Moffett agreed that this item had been approved in Senate but had stalled out in the Provost's office. Lu explained that she was presenting this as a point of information. A senator asked how many contact hours this would add up to. Lu responded that it would add up to 14 contact hours for those who teach classes with labs.
- Another Senator in the Math Department explained that the main issue is that a situation could arise where a faculty member is assigned three courses with lab components that would be 9 hours of lecture and 9 hours of lab which would be highly unfair to that faculty member. These faculty believe that lab instruction is the primary side of instruction because lab skills are what a student needs to be a good scientist. These labs deserve equivalent time. The Senator explained that they would not be able to staff their courses if they went with 12-contact-hour loads. That's why they suggested 14. As enrollment grows, it will be easier to build in an additional lab into an existing course, rather than add an entire course.
- A Senator in the Music department noted in that department, students have ensembles which meet 5 days a week for 3 hours a day, but the instructor is only getting credit for a one hour class. The math Senator responded that there may certainly be other departments where workload could be recalculated.
- Moffett pointed out that there are places in the Faculty Handbook where information like this should be added. He noted that this issue is not up for a vote, as it has already been passed in Senate; it is just being forwarded to the Administration.

Also, PCC discussed whether Area Coordinators should get paid. They determined that they needed more information from Coordinators in all departments. They will design a study to collect information on which areas have Coordinators and how each gets paid.

10 minutes were added to the discussion.

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way. The committee will have a better argument about pay once they can report what the duties are.

• Regent McFayden noted that Coordinators are instrumental in putting together reports for CPE and Program Review, and that those Coordinators who get paid are in programs where their accrediting bodies require Coordinators. Moffett agreed that most Coordinators are doing a lot of extra work.

PCC also discussed the issue of Faculty Recognition; they are gathering information on this issue.

- Moffett noted that there is a standing committee for Faculty Recognition with a couple of vacancies. A senator asked if the committee does more than elect a Distinguished Professor. Moffett said he didn't know.
- Another PCC member noted that the committee also discussed the possibility of outsourcing our campus police and bringing in a security company as opposed to having campus police. She asked if there was confirmation that this discussion was happening at the Administration level. She noted that students have commented that we don't have enough campus security. But rather than having a security company from outside, it would be preferable to have a security detail that would be in the best interests of the campus and remain on campus.
- Also, this PCC member noted that there is currently some competition for student parking, creating a conflict for campus police who do their due diligence by issuing tickets, and then find out further incriminating information about students.

<u>8. Curriculum Committee – Leigh Whittinghill:</u> Chair Whittinghill reported the following:

The committee passed Action Item <u>FSCC 18-19-03 – Addition of Course Assessment Plan to the Course</u> Proposal Form. This Item would add a new line to the Course <u>9. Budget and Academic Support Committee – Phillip Clay</u>: Vice Chair Ken Andries gave the report in Clay's absence, reporting the following:

The committee talked with Dr. Stashia Emanuel about etexts. Dr. Emanuel explained that:

KSU adopted etexts to address the student-text costs.

The Pearson Contract is under review.

Fall 2019 textbook options are being investigated.

She does not anticipate the same Bb-Pearson etext integration problems.

Instructors have an option to teach without the book – to instead use case studies, for instance. There is some money available for non-Pearson texts. Faculty should approach the Provost to ask about this.

Title III funds are back in at KSU, as of October 1st. Travel reimbursements for faculty should again be available. Mario Radford